

# 8th Grade ELA Power Standards

Power Standards are based on the updated [2020 Wisconsin Standards for English Language Arts](#).

## Reading (Informational and Literature)

R.8.1 Cite textual evidence that strongly supports an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL)

R.8.2 Summarize texts from a variety of genres, to determine one or more themes or central ideas and analyze their development over the course of the text (RI&RL).

R.8.3 In literary texts, analyze how particular lines of dialogue or events propel the action, reveal aspects of a character, or provoke a decision. (RL) In informational texts, analyze how individuals, events, and ideas are introduced, related to each other, and developed. (RI)

R.8.6 In literary texts, analyze how the differences between the point of view, perspectives, and possible biases of the characters, the audience, or reader create effects such as mood and tone. (RL)  
In informational texts, explain how an author's geographic location, identity, and/or culture affect perspective. Analyze how the author addresses conflicting evidence or viewpoints. (RI)

R.8.8 Trace and evaluate an argument and specific claims in a text. Assess whether the reasoning is valid and the evidence is relevant and sufficient. Recognize when irrelevant evidence is introduced. (RI)

## Writing

W.8.2 (narrative and argument) Write text in a variety of modes:  
a. Write arguments to introduce and support claim(s) using logical reasoning, relevant evidence and literary theory. Use accurate, credible sources and demonstrate an understanding of the topic or text, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.  
c. Write narratives that develop real or imagined experiences or events using relevant descriptive details, and well-structured event sequences that organize

an event sequence logically. Engage and orient the reader by establishing a context and point of view and introduces a narrator or characters; using techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and characters.

W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and inquiry. (Apply grade 8 Reading standards)

## Speaking and Listening

SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on topics, texts, and issues, building on others' ideas and expressing one's thinking clearly. a. Come to discussions prepared, and explicitly draw on that preparation by referring to evidence on the topic, text, or issue. Support analysis by making connections, paraphrasing, clarifying, or explaining the evidence. b. Set and track specific norms and goals for collegial discussions (e.g., gaining attention in respectful ways, actively listening, speaking one at a time about the topics and texts under discussion), and monitor progress toward goals. c. Pose questions that connect the ideas of several speakers, and respond to others' questions and comments with relevant evidence, observations, and ideas. Promote multiple perspectives. d. Evaluate new information expressed by others and, when warranted, qualify or justify one's own views in light of the evidence presented.

SL.8.4 Present claims and findings, emphasizing significant points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details. Communicate clearly and in an engaging manner, considering the audience, purpose, and situation. Explain purpose of language choices.

## Language

L.8.1: Demonstrate and apply an understanding of how language functions in different cultures, contexts, and disciplines when composing, creating, and speaking; understand dialect, language demands for different situations, and verbs in the active and passive voice and in the conditional and subjunctive mood,

and develop metacognitive awareness as writers and speakers of reasons for language choices.

L.8.2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade level reading and content using context clues, reference materials, word solving strategies, and knowledge of Greek or Latin affixes and roots

L.8.6: Demonstrate the contextually appropriate use of conventions (capitalization, punctuation, and spelling) when writing, including using and explaining the intended purpose of punctuation to recognize a pause or break, and ellipses to indicate an omission.